CSCA08 TUTORIAL WEEK 4

*** There will be a quiz about memory models at the beginning of the class! ***

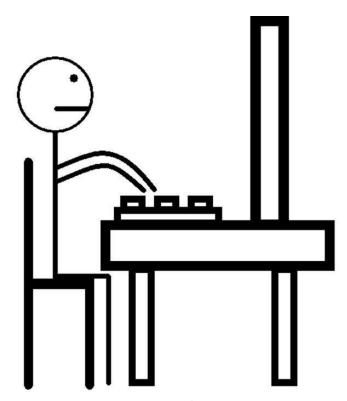
This is Bob.

Bob uses design recipe to write functions.

Bob writes clear documentation for his colleagues and the future himself.

Bob is smart.

Be like Bob.



* Idea plagiarized off Kevin Gao

TUT0014 TA: Andrew Wang E-mail: andrewpy.wang@mail.utoronto.ca Website: http://andrewwang.ca/teaching/17fall/csca08/

THIS WEEK

Quiz!

Design recipe

Doctest

PEP-8 style

DESIGN RECIPE

Header

Type Contract

Requirements

Examples

Description

Interal Comments

Code

Test

COMMENTING

Internal Commenting:

- Explains what this line of code does
- Written for programmers(including yourself)
- Started by a # sign

External Commenting:

- Explains what this function does
- Written for users
- Denoted by ''' or """

EXAMPLE

To Wing!

Function 3: Biographical Data

Create a function called student_data, that takes 4 parameters, a name (a string), age (an integer), student number (a string) and whether they are enrolled in CSCA08 (a boolean), and returns a string containing that information in the following format: <student number,name,age,enrolled>2. It may be helpful to remember that you can cast a number or a boolean to a string using the str function. Your code should work as follows:

```
>>> student_data("Brian",35,"1234567",False)
'<1234567,Brian,35,False>'
>>> student_data("Nick",97,"0000001",True)
'<0000001,Nick,97,True>'
```

DOCTEST

How do you test your code?

Doctest: a piece of code that automatically runs example function calls in the Docstring, and compares the expected result with the actual result

```
if __name__ == "__main__":
    import doctest
    doctest.testmod(verbose=True)
```

To Wing!

What is good writing style?

this is a simple paragraph that is meant to be nice and easy to type which is why there will be mommas no periods or any capital letters so i guess this means that it cannot really be considered a paragraph but just a series of run on sentences this should help you get faster at typing as im trying not to use too many difficult words in it although i think that i might start making it hard by including some more difficult letters I'm typing pretty quickly so forgive me for any mistakes i think that i will not just tell you a story about the time i went to the zoo and found a monkey and a fox playing together they were so cute and i think that they were not supposed to be in the same cage but they somehow were and i loved watching them horse around forgive the pun well i hope that it has been highly enjoyable typing this paragraph and i wish you the best of luck getting the best score that you possibly can

this is a simple paragraph that is meant to be nice and easy to type which is why there will be mommas no periods or any capital letters so i guess this means that it cannot really be considered a paragraph but just a series of run on sentences this should help you get faster at typing as im trying not to use too many difficult words in it although i think that i might start making it hard by including some more difficult letters I'm typing pretty quickly so forgive me for any mistakes i think that i will not just tell you a story about the time i went to the zoo and found a monkey and a fox playing together they were so cute and i think that they were not supposed to be in the same cage but they somehow were and i loved watching them horse around forgive the pun well i hope that it has been highly enjoyable typing this paragraph and i wish you the best of luck getting the best score that you possibly can

this is a simple paragraph that is meant to be nice and easy to type which is why there will be mommas no periods or any capital letters so i guess this means that it cannot really be considered a paragraph but just a series of run on sentences this should help you get faster at typing as im trying not to use too many difficult words in it although i think that i might start making it hard by including some more difficult letters I' m typing pretty quickly so forgive me for any mistakes i think that i will not just

38 CHAPTER 1 PRECALCULUS REVIEW

(vii) half-angle formula:

 $\sin^2 \theta = \frac{1}{2}(1 - \cos 2\theta), \quad \cos^2 \theta = \frac{1}{2}(1 + \cos 2\theta)$ (follow from the double-angle formulas)



In Terms of a Right Triangle For angles θ between 0 and $\pi/2$, the trigonometric functions can also be defined as ratios of the sides of a right triangle. (See Figure 1.6.11.)

$$\sin \theta = \frac{\text{opposite side}}{\text{hypotenuse}},$$
 $\cos \theta = \frac{\text{hypotenuse}}{\text{opposite side}},$ $\cos \theta = \frac{\text{adjacent side}}{\text{hypotenuse}},$ $\sec \theta = \frac{\text{hypotenuse}}{\text{adjacent side}},$ (Exercise 81) $\tan \theta = \frac{\text{adjacent side}}{\text{opposite side}}$ $\cot \theta = \frac{\text{adjacent side}}{\text{opposite side}}$

Arbitrary Triangles Let a, b, c be the sides of a triangle and let A, B, C be the opposite angles. (See Figure 1.6.12.)

area $\frac{1}{3}ab \sin C = \frac{1}{3}ac \sin B = \frac{1}{3}bc \sin A$.

 $b^2 = a^2 + c^2 - 2ac \cos B$, $c^2 = a^2 + b^2 - 2ab \cos C$.

law of sines $\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$. (taken up in the exercises)



Graphs Usually we work with functions
$$y = f(x)$$
 and graph them in the xy -plane. To bring the graphs of the trigonometric functions into harmony with this convention, we replace θ by x and write $y = \sin x$, $y = \cos x$, $y = \tan x$. (These are the only functions that we are going to graph here.) The functions have not changed, only the symbols:

that we are going to graph here.) The functions have not changed, only the symbols: x is a rotation that takes 4(1, 0) to the point P(cos x, sin x). The graphs of the sine, cosine, and tangent appear in Figure 1.6.13. The graphs of sine and cosine are waves that repeat themselves on every interval of length 2rr. These waves appear to chase each other. They do chase each other. In the chase the cosine wave remains ½r units behind the sine wave:

$$\cos x = \sin(x + \frac{1}{2}\pi).$$

Changing perspective, we see that the sine wave remains $\frac{3}{2}\pi$ units behind the cosine wave:

$$\sin x = \cos(x + \frac{3}{2}\pi).$$

All these waves crest at y=1, drop down to y=-1, and then head up again. The graph of the tangent function consists of identical pieces separated every π units by asymptotes that mark the points x where $\cos x = 0$.

Welcome Objectives

```
def my_func():

#this line of code does something interesting

result=1+2*3/4+5-6+7/8*9+10

#i am a comment

#i am another comment

return result
```

```
def my_func():
    # this line of code does something interesting
    result = 1 + 2 * 3 / 4 + 5 - 6 + 7 / 8 * 9 + 10
    # i am a comment
    # i am another comment
    return result
```

A style guideline of Python code

- Space around operators
- Blank lines contain no spaces
- Empty line at end of file
- Each line contains no greater than 80 characters
- Space after commas
- And much more...
- You're not expected to memorize these rules!

PEP-8 STYLE CHECKER

http://pep8online.com/

PEP-8 STYLE CHECKER

You're not expected to memorize these rules, but on a test, they should be sensible!

(81 characters in a line won't be penalized 200 characters will!)

From now on, PEP-8 counts 1 mark in exercises/assignment!

Make sure your code passes the style checker before submitting!

Make sure you test your code again after fixing PEP-8!

REMINDERS

Term Test 1!

- September 30th (Sat), 9am 11am
- Room Allocation

What to study?

- Past exams
- Practical materials
- Piazza

Exercise 2

- Due: Oct 1, 2017. 5:00pm
- Pre-Run: Sept 29, 2017. 5:00pm

Room #	Last Name
IC 230	A - B
IC 130	С-НО
IC 220	HU - KI
SW 309	KO - LU
SW 319	LY - Q
SW 128	R-S
HW 216	T - W
HW 215	X - YE
SW 143	YO - Z